



# SC Annual School Report Card Summary

## WESTMINSTER ELEMENTARY

Oconee

Grades: PK-5

Enrollment: 451

Principal: N. Michael McLeod

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A

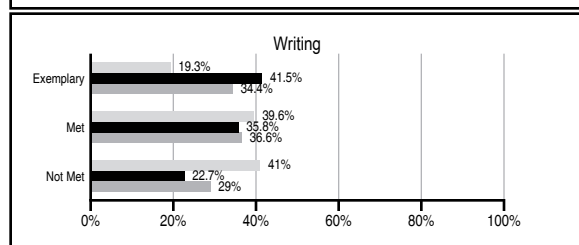
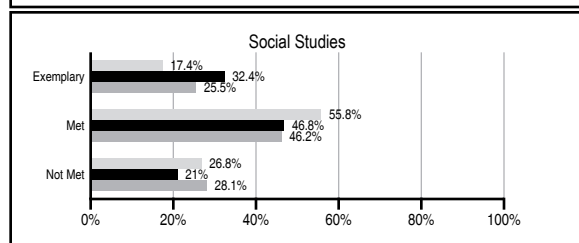
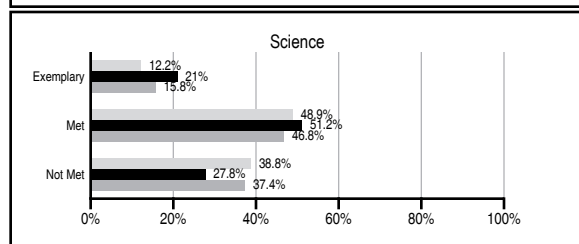
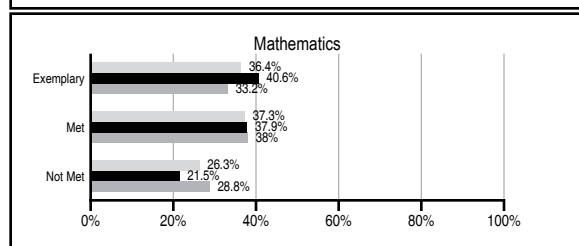
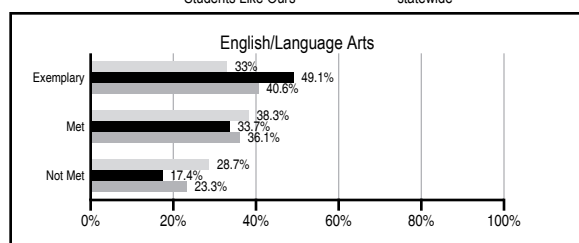
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	31	28	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WESTMINSTER ELEMENTARY [Oconee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=451)</b>				
Retention rate	1.4%	Down from 4.3%	1.1%	1.2%
Attendance rate	95.6%	Down from 96.9%	96.4%	96.1%
Eligible for gifted and talented	7.8%	Down from 14.2%	17.3%	11.7%
With disabilities other than speech	10.2%	Up from 9.1%	7.2%	8.0%
Older than usual for grade	0.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	55.3%	Down from 60.6%	62.5%	60.5%
Continuing contract teachers	84.2%	Down from 84.8%	87.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.2%	Up from 89.3%	90.3%	87.0%
Teacher attendance rate	95.9%	Up from 93.4%	95.8%	95.4%
Average teacher salary*	\$44,767	Down 5.7%	\$48,360	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.1 days	Up from 16.7 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 20.5 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.2%	Up from 89.5%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,262	Down 2.3%	\$7,189	\$7,548
Percent of expenditures for instruction**	64.4%	Up from 63.6%	69.2%	68.7%
Percent of expenditures for teacher salaries**	62.8%	Up from 61.2%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	73	56
Percent satisfied with learning environment	92.5%	88.7%	83.9%
Percent satisfied with social and physical environment	97.4%	90.4%	83.3%
Percent satisfied with school-home relations	92.5%	87.7%	80.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westminster Elementary School's (WeES) focus for 2010-2011 was to raise our student's awareness on how quality, pride, goal setting, and ownership in learning can carry over to academic success. Based on our Measures of Academic Progress (MAP) results and two statewide awards, the Palmetto Silver Award, and the Closing the Gap Award, our efforts paid off.

We are proud of our students as they continue to strive to exceed their personal goals and make a commitment to excellence in every aspect of their school experience. We are proud of our teachers and staff because of their willingness to grow as professionals and their commitment in fostering a learning culture in their classrooms.

Formative assessment, differentiated instruction, and data analysis were the main areas of concentration for our Instructional Leadership Team. Our Instructional Coaches and Curriculum Coordinator planned and facilitated all our professional development days and assisted our teachers with their instructional planning. All instructional decisions were based on assessment data and the learning preferences of our students. Utilizing technology and accessing instructional sites became a vital link to rich and relevant learning.

Early Literacy initiatives such as "Sounds in Motion" and "Project Read" were implemented and utilized daily. These fun and exciting reading support programs incorporated speech sounds and fine and gross motor movement strategies into lessons that focused on listening, phonological awareness, and other pre-literacy skills. Significant gains in reading fluency and comprehension were noted in our kindergarten and first grade students.

Our math proficiencies increased across all grades as a result of the implementation of our school wide "Math Masters" program. Computation skills and across curricular applications were emphasized while ensuring a greater window for time on task for each student. WeES participated in the first SDOC math competition day and our fifth grade (individual and team competitions) took first place. Our Targeted Assistance teachers set time aside in their day to provide prescriptive support for students that struggled in their individual goals in math.

Our Positive Behavior Intervention Support program (PBIS) continued to provide a framework for helping our students in their daily decision-making. Our student discipline referrals declined for the year and our students seemed to respond better to positive redirections while showing more responsibility school wide.

Our goals for 2010-2011 center on equipping our students to think and solve problems at higher levels. Alternate instructional strategies for introducing critical thinking skills across all grade levels have already been discussed by our Instructional Leadership Team. Also, a greater emphasis will be placed on expanding the writing proficiencies of our students where writing is linked to all aspects of the core curriculum. We will be ready and we are looking forward to our parents and stakeholders, joining us again in our quest to raise literate, responsible, productive, lifelong learners.

Submitted by: N. Michael McLeod - Principal

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